



pennsylvania
DEPARTMENT OF EDUCATION

Report for the State Board of Education

Library Questionnaire: Follow-up to the State Library Study Comprehensive Career and Technology Center Responses

January 2012



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION

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Introduction

This is a follow-up by the Pennsylvania Department of Education's (PDE) Bureau of Career and Technical Education to the Library Questionnaire State Library Study conducted by PDE. Each of the 11 comprehensive career and technical centers were contacted to complete the original survey. Of the 11 comprehensive career and technical centers, 11 completed the follow-up survey.

A summary of the responses is found in this report. As with the original survey, the questions are grouped in ten sections.

Analysis of Survey Responses

Section One: Centralized School Library Collection (Question one)

Of the 11 comprehensive career and technical centers (CTC), 11 have a library with print and other resources for students and staff to borrow and use.

Section Two: Certification of Professional Staffing

Number of library science K-12 certified librarians (Questions two and four)

The survey focused on the staffing of the school library in the 2010-11 school year. More than half of the CTCs (64 percent) have the services of a library science K-12 certified school librarian. Two CTCs provided services with a certified educator in another content area and one CTC did not have a certified librarian. One CTC had a part-time certified librarian.

The ratio of certified school librarians to students varied at each of the CTCs and ranged from one certified school librarian per 376 students and up to 1,600 students.

Hours per week library science K-12 certified librarians work (Question three)

Of the 11 CTCs, four (36 percent) have a librarian who works 36 or more hours per week. Four of the CTCs (36 percent) have a librarian assigned in the building for 10 or fewer hours per week.

Collaboration and hours of instructional planning with colleagues (Questions 42 and 43)

Of the 11 CTCs, five allocate time for the librarian to collaborate with teachers on student-focused instructional units. Five of the CTCs' librarians spend less than one hour per week planning with teachers. Three of the CTCs' librarians or 27 percent of the librarians spend one to two hours per week planning with teachers.

Librarian instruction, schedule type and group visits (Questions 36, 37 and 39)

One CTC has a librarian who spends 36 or more hours delivering instruction in the school library. The majority of the CTCs' librarians spend five or fewer hours delivering instruction in the school library.

Approximately half the CTCs use flexible scheduling in the school library. The other half of the CTCs use a combination of fixed and flexible scheduling.

Of the 11 CTCs, seven, or 64 percent, reported that the number of group visits to the school library for a typical week ranged from one to 10 groups.

Librarian engagement in student reading activities (Question 40)

Three of the CTCs, or 27 percent, indicated that their school's librarian works with students to improve their ability to read. These librarians spend one to five hours per week working directly with students in order to improve their reading skills. Four of the CTCs, or 36 percent, have school librarians who work with students five to 10 hours per week to improve their ability to read.

Librarian committee service and non-library related duties (Questions 38 and 44)

Of the 11 CTCs, six, or 55 percent, do not assign the school librarian non-library related duties. Three of the CTCs assign the school librarian up to 1 hour and 45 minutes per week to non-library related duties. Nine of the CTCs have the school librarian serve on various committees, such as Act 48/Professional Development and strategic planning, and department level committees.

Information literacy curriculum (Question 41)

Approximately half of the CTCs indicated that their school librarian's instruction is based upon a library or information literacy curriculum.

Professional development opportunities (Question 45)

All of the CTCs responded that their school librarian is given annual opportunities to participate in professional development that is relevant to school library programs.

Section Three: Support Staffing (Questions eight - 11)

Of the 11 CTCs, one has a part-time support staffer. This particular part-time support staffer works one to nine hours per week. The other 10 CTCs do not assign support staff to the library. There are no adult volunteers working in any of the CTC libraries and because of that, there are no hours to be reported.

Section Four: Library Access (Questions 12 - 14)

Of the 11 CTCs, 45 percent reported that they are open 35 or more hours under the direction of a certified school librarian. An additional 18 percent of the CTCs are open 35 or more hours under the direction of a non-certified school librarian. Of the 11 CTCs, 45 percent are not open beyond the school day and 45 percent are open at least one to four hours beyond the student school day.

Section Five: Print and Electronic Resources (Questions 15 - 22)

Of the 11 CTCs, 36 percent reported that they have 1,001 to 5,000 books in print format in the library. Of the 11 CTCs, 27 percent reported that they have 5,001 to 10,000 books available. Of the 11 CTCs, 45 percent reported that they have six to 10 print books per student and three CTCs have one to five books per student.

Of the 11 CTCs, 36 percent reported that they have one to 10 subscriptions of newspapers or magazines. Of the 11 CTCs, 55 percent reported that they have one to five software licenses, web-based or informational databases that students can access, excluding POWER library resources, and four CTCs reported they do not have any licenses.

Of the 11 CTCs, 73 percent reported that they do not have any eBooks supplied outside of their school. Of the 11 CTCs, 55 percent reported that they have one to 99 video materials available for use in the library and two of the CTCs have digital-only video materials.

Of the 11 CTCs, 45 percent reported that they have one to 99 audio materials available for use in the library and three CTCs report they do not have any audio materials.

Of the 11 CTCs, 82 percent reported that they have an automated/online catalog that students and teachers can access anywhere inside the school building and 55 percent reported that they have an automated/online catalog available to access remotely from outside the school building.

Section Six: Age and Condition of Collection (Questions 24-29)

Of the 11 CTCs, 45 percent reported that they have print book collections in the library with an average print date between 1995-99, four of the CTCs have a print collection with an average print date between 1980-84 and four have a collection with an average print date between 1985-89.

When going by the Dewey Decimal 600 section, 36 percent reported that they have prints with years ranging 1985-89 in the library. Of the 11 CTCs, 36 percent reported that they have video materials with years ranging 1995-99 and three CTCs had video materials from 2000 and newer.

Of the 11 CTCs, 90 percent reported that they have audio materials with years ranging 1990-99 in the library. Of the 11 CTCs, 72 percent of the CTCs reported that they have four or more district-funded licensed productivity tools that students can access to create projects and 82 percent reported that students have limited access to web-based productivity/collaboration tools via the school network.

Section Seven: Funding (Questions 30 and 31)

Per student expenditures by the CTC for library resources (Question 30)

Of the 11 CTCs, 27 percent reported that they spend \$9 to \$10 per student for instructional resources for the library.

Two CTCs reported the amount per student was \$7 to \$8, another 2 CTCs reported \$5 to \$6 and one CTC reported spending \$0 to \$1 per student. Of the 11 CTCs, 82 percent reported that they received no outside funding within the past two years.

Section Eight: Age of Technological Equipment (Questions 32 - 34)

Of the 11 CTCs, 55 percent reported that they have 20 to 39 computers that are less than five years old which housed in the library with internet connectivity and 90 percent have zero to nine computers which are more than five years old. Of the 11 CTCs, 45 percent reported that they have 300 plus school computers networked to the school library resources.

Section Nine: Library Services and Programs (Questions two, three, four, 36, 37, 38, 39, 40, 41, 42, 43, 44 and 45)

A summary of the responses to Section Nine are found with Section Two.

Section Ten: Additional Aspects (Questions 47-50)

Of the 11 CTCs, 55 percent reported that they do not have adequate assistive technology allowing students with visual disabilities to search the collection catalog, to read or listen to books and other written materials, and to perform research on the internet connected computer. Eighty-two percent, or nine of the CTCs, responded that they have a library collection of materials that are of high interest and a low reading level to address the needs of students reading well below grade level. Each of the CTCs responded the library facility and collection are accessible to students with disabilities. Nine, or 82 percent, of the CTCs responded the library collection contains adequate resources that are multicultural.

Detailed Summary of Survey Responses

The Pennsylvania Department of Education followed up with the 11 comprehensive CTCs who complete the original survey and received a 100 percent response rate.

1. Does your school building have a school library facility with print and other resources for students and staff to borrow and use?

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	11	100%
No	0	0%

2. The school librarian in this building is a certified school librarian whose area of certification is Library Science K-12.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
A certified educator serving as a school librarian whose certification does include Library Science K-12.	7	63.6%
A certified educator serving as a school librarian whose certification does not include Library Science K-12.	0	0%
A certified educator in another content area (i.e., English, Reading, Elementary Education, etc.) who is also certified in Library Science, K-12.	2	18.2%
No Library Science K-12 certified librarian serves as a school librarian in this building.	1	9.1%
A part-time K-12 certified librarian and library clerk.	1	9.1%

3. The average number of hours per week the school librarian(s) is assigned to serve as the school librarian in this building.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
36 + Hours per Week	4	36.4%
30-35 Hours per Week	1	9.1%
20-29 Hours per Week	1	9.1%
11-19 Hours per Week	1	9.1%
10 and Under Hours per Week	2	18.2%
No Librarian Hours Assigned	2	18.2%

*Due to rounding, percentages do not total 100%.

4. The ratio of certified school librarians to students in this building.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1:1,600+	1	9.1%
1:1,400	1	9.1%
1:896	1	9.1%
1:629	1	9.1%
1:521	1	9.1%
1:480	1	9.1%
1:470	1	9.1%
1:396	1	9.1%
1:376	1	9.1%
No Certified Librarians	2	18.2%

*Due to rounding, percentages do not total 100%.

5. This year's professional staffing of Library Science K-12 certified school librarian reflects:

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
The same as three years ago	9	81.8%
Decrease from three years ago	1	9.1%
Increase over three years ago	1	9.1%

6. For each certified educator serving as a school librarian whose certification does not include K-12 library science, complete the line below. The average number of hours per week this educator(s) is assigned to serve as the school librarian in this building.

Potential Responses	Total Responses	Response Percent
11	10	90.9%
Responses		
The average number of hours per week this educator is assigned to serve as the school librarian in this building is 16.	1	10%
Although the certified librarian maintains the materials, any teacher has the ability to self-check out books for themselves or for students with a scan system.	1	10%
N/A	8	80%

7. This year's professional staffing of educator(s) certified in another discipline who serve as a school librarian in this building reflects any change.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
N/A	11	100%

8. Number of paid library support staff assigned to this school library.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No Support Staff	10	90.9%
Two Support Staff	0	0%
Three Support Staff	0	0%
Four Support Staff	0	0%
Five or More Support Staff	0	0%
One Part time Support Staff	1	9.1%

9. Total number of hours per week that library support staff work in this school library.
(Combined hours of all paid library support staff.)

Potential Responses	Total Responses	Response Percent
11	10	90.9%
Responses		
80 Hour or More per Week	0	0%
60-79 Hours per Week	0	0%
40-59 Hours per Week	0	0%
20-39 Hours per Week	0	0%
10-19 Hours per Week	0	0%
1-9 Hours per Week	1	10%
N/A	9	90%

10. The average number of adult volunteers who work in this school library in a typical week.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-10 Volunteers	0	0%
11-20 Volunteers	0	0%
21-30 Volunteers	0	0%
21-30 Volunteers	0	0%
31 or More Volunteers	0	0%
0 Volunteers	11	100%

11. The average number of hours per week that volunteers work in this school library.
(Combined totals of all volunteers.)

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-9 Hours per Week	0	0%
10-19 Hours per Week	0	0%
20-29 Hours per Week	0	0%
30-40 Hours per Week	0	0%
41 or More Hours per Week	0	0%
0 Hours per Week	11	100%

12. The average number of hours per week the school library is open for teachers and students to use and staffed by a certified school librarian.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-9 Hours per Week	1	9.1%
10-19 Hours per Week	2	18.2%
20-29 Hours per Week	1	9.1%
30-34 Hours per Week	0	0%
35 or More Hours per Week	5	45.5%
0 Hours per Week	2	18.2%

*Due to rounding, percentages do not total 100%.

13. The average number of hours per week the school library is open for teachers and students to use and staffed by someone other than a certified school librarian.

Potential Responses	Total Responses	Response Percent
11	9	81.8%
Responses		
0 Hours per Week	3	33.3%
1-9 Hours per Week	3	33.3%
10-19 Hours per Week	0	0%
20-29 Hours per Week	0	0%
30-34 Hours per Week	1	11.1%
35 or More Hours per Week	2	22.2%

*Due to rounding, percentages do not total 100%.

14. The average number of hours per week the school library is open beyond the student school day.

Potential Responses	Total Responses	Response Percent
11	10	90.9%
Responses		
Not Open Beyond School Day	5	50%
1-4 Hour per Week	2	20%
5-9 Hours per Week	2	20%
10-14 Hours per Week	0	0%
15 or more Hours per Week	0	0%
0 Hours per Week	1	10%

15. Number of books in print format in this library.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Under 1,000 Books	1	9.1%
5,001 – 10,000 Books	3	27.3%
1,001 – 5,000 Books	4	36.4%
10,001 – 20,000 Books	3	27.3%
20,001 – 25,000 Books	0	0%
25,001 – 30,000 Books	0	0%
30,001 – 35,000 Books	0	0%
35,000 + Books	0	0%

*Due to rounding, percentages do not total 100%.

16. Number of books in print format per student.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-5 Print Books per Student	3	27.3%
6-10 Print Books per Student	5	45.5%
11-15 Print Books per Student	1	9.1%
16-20 Print Books per Student	0	0%
21-25 Print Books per Student	1	9.1%
26-30 Print Books per Student	1	9.1%
31-35 Print Books per Student	0	0%
36-40 Print Books per Student	0	0%
41-45 Print Books per Student	0	0%

*Due to rounding, percentages do not total 100%.

17. Number of current print and newspaper magazine subscriptions for this library.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
0 Subscriptions	1	9.1%
1-10 Subscriptions	4	36.4%
11-20 Subscriptions	0	0%
21-30 Subscriptions	1	9.1%
31-40 Subscriptions	1	9.1%
41-50 Subscriptions	1	9.1%
51-60 Subscriptions	1	9.1%
61-70 Subscriptions	0	0%
71-80 Subscriptions	2	18.2%
81-90 Subscriptions	0	0%
91-100 Subscriptions	0	0%
101 + Subscriptions	0	0%

*Due to rounding, percentages do not total 100%.

18. Number of licensed, web-based, informational databases that students can access excluding POWER library resources.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
0 Databases	4	36.4%
1-5 Databases	6	54.5%
6-10 Databases	1	9.1%
11-20 Databases	0	0%
21-30 Databases	0	0%
31 + Databases	0	0%

19. Number of eBooks available excluding POWER library resources or resources supplied outside of your school.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
0 eBooks	8	72.7%
1-10 eBooks	0	0%
11-250 eBooks	2	18.2%
251-499 eBooks	0	0%
500-1,000 eBooks	0	0%
1,001-4,999 eBooks	0	0%
5,000-10,000 eBooks	0	0%
10,001-15,000 eBooks	0	0%
eBooks are ordered for iPad or Kindle upon teacher or student request	1	9.1%

20. Number of video materials (i.e., VHS Cassettes, DVDs) available for use in this library.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
0 Video Materials	0	0%
1-99 Video Materials	6	54.5%
100-499 Video Materials	1	9.1%
500-999 Video Materials	1	9.1%
1,000-1,999 Video Materials	0	0%
2,000-9,999 Video Materials	0	0%
10,000 + Video Materials	0	0%
Digital Only Video Materials	2	18.2%
Moving towards all digital	1	9.1%

21. Number of audio materials (i.e., Audio books, CDs, music on tape) available for use in this library.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
0 Audio Materials	3	27.3%
1-99 Audio Materials	5	45.5%
100-499 Audio Materials	1	9.1%
500-999 Audio Materials	0	0%
1,000-1,999 Audio Materials	0	0%
2,000+ Audio Materials	0	0%
Digital Only Audio Materials	1	9.1%
Moving towards all digital	1	9.1%

*Due to rounding, percentages do not total 100%.

22. This school library has an automated/online catalog that students and teachers can access anywhere inside the school building.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes, Can Access in School	9	81.8%
No, Cannot Access in School	2	18.2%

23. This school library has an automated/online catalog that students, teachers, and parents can access remotely from outside the school building.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes, Can Access Remotely	6	54.5%
No, Cannot Access Remotely	5	45.5%

24. Average age of the print book collection in this library.

	Total Responses	Response Percent
	17	100%
Responses		
1970-1974	1	5.9%
1975-1979	1	5.9%
1980-1984	4	23.5%
1985-1989	4	23.5%
1990-1995	2	11.8%
1996-1999	5	29.4%

*This question allowed multiple answers from each school.

25. Average age of print book collection in this library classified in the Dewey Decimal 600 section.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1970-1974	0	0%
1975-1979	0	0%
1980-1984	1	9.1%
1985-1989	4	36.4%
1990-1994	1	9.1%
1995-1999	3	27.3%
2000 and Newer	1	9.1%
Not Sure	1	9.1%

*Due to rounding, percentages do not total 100%.

26. Average age of the video materials (i.e., VHS Cassettes, DVDs) in this library.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1975-1979	0	0%
1980-1984	0	0%
1985-1989	1	9.1%
1990-1994	2	18.2%
1995-1999	4	36.4%
2000 and newer	3	27.3%
N/A	1	9.1%

*Due to rounding, percentages do not total 100%.

27. Average age of the audio materials (i.e., audio books, CDs, music on tape)

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1975-1979	0	0%
1980-1984	0	0%
1985-1989	1	9.1%
1990-1994	5	45.5%
1995-1999	5	45.5%

*Due to rounding, percentages do not total 100%.

28. Number of district-funded licensed productivity tools students can access to create projects (i.e., Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Inspiration, Kidspiration, Adobe Creative Products, Camtasia, or similar tools).

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-3 Tools	1	9.1%
4-6 Tools	4	36.4%
7-9 Tools	1	9.1%
10+ Tools	4	36.4%
N/A	1	9.1%

*Due to rounding, percentages do not total 100%.

29. Considering the school district's filtering software, are students able to access and utilize web-based productivity/collaboration tools (i.e., wikis, blogs, Google Docs, OpenOffice, Audacity, or similar tools) via the school network?

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No Access	0	0%
Limited Access	9	81.8%
Unlimited Access	2	18.2%

30. Amount spent per student by the district for instructional resources for this school library to the nearest dollar amount.

Potential Responses	Total Responses	Response Percent
11	10	90.9%
Responses		
\$0-\$1.00	1	10%
\$1.00 - \$2.00	0	0%
\$2.00 - \$3.00	0	0%
\$3.00 - \$4.00	0	0%
\$4.00 - \$5.00	0	0%
\$5.00 - \$6.00	2	20%
\$6.00 - \$7.00	1	10%
\$7.00 - \$8.00	2	20%
\$8.00 - \$9.00	0	0%
\$9.00 - \$10.00	3	30%
\$10.00 - \$20.00	1	10%

31. Within the past two years, the school library program's outside funding (e.g., PTA/PTO, grants, fundraiser, etc.) reflects:

Potential Responses	Total Responses	Response Percent
11	10	90.9%
Responses		
No Change in Outside Funding	1	10%
No Outside Funding	9	90%
Increase in Outside Funding	0	0%
Decrease in Outside Funding	0	0%

32. Number of computers (including work stations, laptops and similar devices) housed in this library and/or library lab with Internet connectivity that were purchased or leased in the last five years.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No Computers Purchased/Leased in Past 5 Years	0	0%
1-9 Computers Less than 5 Years Old	1	9.1%
10-19 Computers Less than 5 Years Old	1	9.1%
20-39 Computers Less than 5 Years Old	6	54.5%
40-59 Computers Less than 5 Years Old	1	9.1%
60-79 Computers Less than 5 Years Old	0	0%
80-99 Computers Less than 5 Years Old	1	9.1%
100+ Computers Less than 5 Years Old	1	9.1%

33. Number of computers (including work stations, laptops and similar devices) housed in this library and/or library lab with Internet connectivity that were purchased or leased more than five years ago.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No Computers More than 5 Years Old	5	45.5%
1-9 Computers More than 5 Years Old	5	45.5%
10-19 Computers More than 5 Years Old	0	0%
20-39 Computers More than 5 Years Old	0	0%
40-59 Computers More than 5 Years Old	0	0%
60-79 Computers More than 5 Years Old	0	0%
80-99 Computers More than 5 Years Old	0	0%
100+ Computers More than 5 Years Old	0	0%
N/A	1	9.1%

*Due to rounding, percentages do not total 100%.

34. Number of computers throughout the school networked to school library resources (e.g., online catalog, licensed databases, etc.).

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No School Computers Networked to Library Resources	1	9.1%
1-19 School Computers Networked	3	27.3%
20-59 School Computers Networked	1	9.1%
60-99 School Computers Networked	0	0%
100-149 School Computers Networked	0	0%
150-199 School Computers Networked	0	0%
200-249 School Computers Networked	0	0%
250-299 School Computers Networked	1	9.1%
300+ School Computers Networked	5	45.5%

*Due to rounding, percentages do not total 100%.

35. This building has a one-to-one student laptop program.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No one-to-one laptop program	10	90.9%
Yes, has a one-to-one laptop program	1	9.1%

36. The average number of hours per week the Library Science K-12 certified school librarian(s) spends delivering instruction in this school library.

Potential Responses	Total Responses	Response Percent
11	10	90.9%
Responses		
No Librarian Instruction	3	30%
One Hour or Less of Librarian Instruction	1	10%
2-5+ Hours Librarian Instruction	2	20%
6-10+ Hours Librarian Instruction	1	10%
11-15 + Hours Librarian Instruction	0	0%
16-20+ Hours Librarian Instruction	1	10%
21-25+ Hours Librarian Instruction	0	0%
26-30+ Hours Librarian Instruction	0	0%
31-35+ Hours Librarian Instruction	0	0%
36-37.5+ Hours Librarian Instruction	1	10%
N/A	1	10%

37. The type of scheduling used in this school library is:

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Flexible Schedule	6	54.5%
Fixed Schedule	0	0%
Combination Fixed/Flex Schedule	5	45.5%

38. The average number of hours per week the school librarian(s) is assigned other non-library related duties (i.e., bus duty, lunch duty, recess duty, hall duty, detention duty, etc.) to the closets quarter hour.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Not Assigned Other Duties	6	54.5%
1-1.75 Hours	3	27.3%
2-2.75 Hours	0	0%
3-3.75 Hours	0	0%
4-4.75 Hours	1	9.1%
5-5.75 Hours	0	0%
6 + Hours	0	0%
Less Than One Hour	1	9.1%

39. The number of group visits per typical week (i.e., Number of whole classes or smaller groups, not number of individuals in such groups).

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-10 Groups	7	63.6%
11-20 Groups	1	9.1%
21-30 Groups	1	9.1%
31-40 Groups	2	18.2%
41-50 Groups	0	0%
51 + Groups	0	0%

40. The average number of hours per week the school librarian(s) engages students in activities to improve their ability to read and/or motivate them to read (e.g., book selection, book clubs, book talks, literature circles, book fairs).

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
1-5 Hours per Week	3	27.3%
5.25-10 Hours per Week	4	36.4%
10.25-15 Hours per Week	0	0%
15.25-20 Hours per Week	1	9.1%
20.25-25 Hours per Week	0	0%
25 + Hours per Week	0	0%
N/A	3	27.3%

*Due to rounding, percentages do not total 100%.

41. The school librarian's instruction is based upon a library and/or information literacy curriculum.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	5	45.5%
No	6	54.5%

42. Time is allocated within the daily, weekly or cycle schedule for the school librarian to collaborate with teachers on student-focused instructional units.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
No Time Allocated	6	54.5%
Yes, Time is Allocated	5	45.5%

43. The average number of hours per week the school librarian spends meeting with teachers in this building to plan instruction.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Less than One Hour per Week Planning with Teachers	5	45.5%
1-2 Hours per Week Planning with Teachers	3	27.3%
2.25-3 Hours per Week Planning with Teachers	2	18.2%
3.25-4 Hours per Week Planning with Teachers	0	0%
4.25-5 Hours per Week Planning with Teachers	0	0%
5 + Hours per Week Planning with Teachers	1	9.1%

*Due to rounding, percentages do not total 100%.

44. The name(s) of building and/or district leadership committees on which the school librarian serves.

	Total Responses	Response Percent
	15	100%
Responses		
Grade Level/Departmental Level	4	26.7%
Technology	0	0%
Curriculum	1	6.7%
Strategic Planning	1	6.7%
Act 48/Professional Development	3	20%
Other	4	26.7%
None	2	13.3%

*This question allowed multiple answers from each school; due to rounding percentages do not total 100%.

45. The school librarian is given annual opportunities to participate in professional development (conferences, workshops, etc.) outside the school district that is relevant to school library programs.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes, Has Annual Opportunities	11	100%
No, Does Not Have Opportunities	0	0%

46. The library collection of resources is adequate to address the needs of English language learners and contains some resources written/spoken in the native languages of ELL students.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	4	36.4%
No	5	45.5%
Limited, but have a few languages on hand; this service is contracted out as a result of the limited number of ESL students.	1	9.1%
Books can be ordered through other libraries to meet their needs.	1	9.1%

*Due to rounding, percentages do not total 100%.

47. The library has adequate assistive technology allowing students with visual disabilities to search the collection catalog, to read or listen to books and other written materials and to perform research on an Internet-connected computer.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	4	36.4%
No	6	54.5%
Limited	1	9.1%

48. The library collection of high interest, low reading level resources is adequate to address the needs of students reading well below grade level.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	9	81.8%
No	1	9.1%
Limited	1	9.1%

49. The library facility and its collection are accessible to students with physical disabilities.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	11	100%
No	0	0%

50. The library collection contains adequate resources that are multi-cultural or reflective of different cultural backgrounds.

Potential Responses	Total Responses	Response Percent
11	11	100%
Responses		
Yes	9	81.8%
No	1	9.1%
Limited	1	9.1%