

1           (3) FACULTY MEMBERS AFFIRMATIVELY ACKNOWLEDGE THE QUOTED  
2           RETAIL PRICE TO THE BOOKSTORE OF ANY COLLEGE TEXTBOOK  
3           SELECTED FOR USE IN EACH COURSE.

4           (4) FACULTY MEMBERS SHALL GIVE DUE CONSIDERATION TO BOTH  
5           THE EDUCATIONAL VALUE AND COST OF NEW EDITION COLLEGE  
6           TEXTBOOKS AND ANY SUPPLEMENTAL MATERIALS WHEN PREVIOUS  
7           EDITIONS DO NOT SIGNIFICANTLY DIFFER IN A SUBSTANTIVE WAY, AS  
8           DETERMINED BY THE APPROPRIATE FACULTY MEMBER.

9           (5) REQUIRED OR ASSIGNED COLLEGE TEXTBOOKS ARE MADE  
10           AVAILABLE TO STUDENTS WHO ARE OTHERWISE UNABLE TO AFFORD THE  
11           COST.

12           (6) DECISIONS REGARDING TEXTBOOK ADOPTION ARE MADE IN A  
13           TIMELY MANNER TO ENSURE A BOOKSTORE'S ABILITY TO HAVE  
14           TEXTBOOKS AVAILABLE FOR THE FIRST DAY OF CLASS.

15 SECTION 2009-F. COLLEGE TEXTBOOK POLICIES ADVISORY COMMITTEE.

16           (A) ESTABLISHMENT.--A STANDING COMMITTEE OF THE STATE BOARD  
17           OF EDUCATION TO BE KNOWN AS THE COLLEGE TEXTBOOK POLICIES  
18           ADVISORY COMMITTEE IS ESTABLISHED. THE DEPARTMENT OF EDUCATION  
19           SHALL PROVIDE STAFF SUPPORT FOR THE ADVISORY COMMITTEE.

20           (B) MEMBERSHIP.--THE ADVISORY COMMITTEE SHALL BE COMPRISED  
21           OF:

22           (1) THE DEPUTY SECRETARY FOR HIGHER EDUCATION OF THE  
23           DEPARTMENT OF EDUCATION OR A DESIGNEE.

24           (2) THE CHAIRMAN OF THE STATE BOARD OF EDUCATION HIGHER  
25           EDUCATION COUNCIL OR A DESIGNEE.

26           (3) ONE FACULTY MEMBER REPRESENTING THE STATE SYSTEM OF  
27           HIGHER EDUCATION AS RECOMMENDED BY THE CHANCELLOR OF THE  
28           STATE SYSTEM OF HIGHER EDUCATION.

29           (4) ONE FACULTY MEMBER REPRESENTING EACH OF THE STATE-  
30           RELATED INSTITUTIONS AS RECOMMENDED BY THE CHANCELLORS OF THE

1 STATE-RELATED INSTITUTIONS.

2 (5) ONE FACULTY MEMBER REPRESENTING COMMUNITY COLLEGES  
3 AS RECOMMENDED BY THE COMMISSION FOR COMMUNITY COLLEGES.

4 (6) ONE FACULTY MEMBER REPRESENTING PRIVATE AND  
5 INDEPENDENT COLLEGES AND UNIVERSITIES AS RECOMMENDED BY THE  
6 ASSOCIATION OF INDEPENDENT COLLEGES AND UNIVERSITIES OF  
7 PENNSYLVANIA.

8 (7) THE CHAIRMAN AND MINORITY CHAIRMAN OF THE EDUCATION  
9 COMMITTEE OF THE SENATE AND THE CHAIRMAN AND MINORITY  
10 CHAIRMAN OF THE HOUSE OF REPRESENTATIVES OR THEIR DESIGNEES.

11 (8) NINE MEMBERS APPOINTED BY THE CHAIRMAN OF THE STATE  
12 BOARD OF EDUCATION AS FOLLOWS:

13 (I) THREE MEMBERS REPRESENTING COLLEGE BOOKSTORES  
14 WITH ONE REPRESENTING CAMPUS BOOKSTORES, ONE REPRESENTING  
15 OFF-CAMPUS BOOKSTORES AND ONE REPRESENTING ONLINE  
16 BOOKSTORES THAT FOCUS PRIMARILY ON THE SALE OF COLLEGE  
17 TEXTBOOKS.

18 (II) TWO MEMBERS REPRESENTING TEXTBOOK PUBLISHERS.

19 (III) FOUR STUDENT MEMBERS REPRESENTING COLLEGE  
20 STUDENTS, OF WHOM ONE MUST ATTEND A STATE SYSTEM OF  
21 HIGHER EDUCATION INSTITUTION, ONE MUST ATTEND A  
22 STATE-RELATED INSTITUTION, ONE MUST ATTEND A COMMUNITY  
23 COLLEGE AND ONE MUST ATTEND AN INDEPENDENT OR PRIVATE  
24 COLLEGE OR UNIVERSITY WITHIN THIS COMMONWEALTH. THE  
25 STUDENT MEMBERS SHALL BE APPOINTED, RESPECTIVELY, BY THE  
26 CHAIRMAN FROM A LIST OF STUDENTS RECOMMENDED BY THE  
27 CHANCELLOR OF THE STATE SYSTEM OF HIGHER EDUCATION, THE  
28 CHANCELLORS OF THE STATE-RELATED INSTITUTIONS, THE  
29 COMMISSION FOR COMMUNITY COLLEGES OR THE ASSOCIATION OF  
30 INDEPENDENT COLLEGES AND UNIVERSITIES OF PENNSYLVANIA.

1           (9) ONE MEMBER POSSESSING A BACKGROUND IN INFORMATION  
2           TECHNOLOGY-ELECTRONIC MEDIA APPOINTED BY THE CHAIRMAN OF THE  
3           STATE BOARD OF EDUCATION.

4           (C) RECOMMENDATIONS.--THE ADVISORY COMMITTEE SHALL EXAMINE  
5           NATIONAL AND INTERNATIONAL EFFORTS RELATING TO COLLEGE TEXTBOOK  
6           AFFORDABILITY AND ACCESSIBILITY AND MAKE RECOMMENDATIONS THAT:

7           (1) ENSURE THAT STUDENTS HAVE ACCESS TO AFFORDABLE  
8           COURSE MATERIALS BY DECREASING COSTS TO STUDENTS AND  
9           ENHANCING TRANSPARENCY AND DISCLOSURE WITH RESPECT TO THE  
10           SELECTION, PURCHASE, SALE AND USE OF COURSE MATERIALS.

11           (2) IDENTIFY WAYS TO DECREASE THE COST OF COLLEGE  
12           TEXTBOOKS AND SUPPLEMENTAL MATERIALS FOR STUDENTS WHILE  
13           SUPPORTING THE ACADEMIC FREEDOM OF FACULTY MEMBERS TO SELECT  
14           HIGH QUALITY COURSE MATERIALS FOR STUDENTS.

15           (3) ENCOURAGE COLLEGE TEXTBOOK PUBLISHERS AND  
16           DISTRIBUTORS TO WORK WITH FACULTY TO PROMOTE UNDERSTANDING OF  
17           THE COST TO STUDENTS OF PURCHASING FACULTY-SELECTED COLLEGE  
18           TEXTBOOKS, INCLUDING THE DISCLOSURE OF PRICES AND BUNDLING  
19           PRACTICES.

20           (4) ENCOURAGE INNOVATION IN THE DEVELOPMENT AND USE OF  
21           COURSE MATERIALS, INCLUDING OPEN-SOURCE COLLEGE TEXTBOOKS AND  
22           OTHER OPEN-SOURCE EDUCATIONAL RESOURCES, THAT CAN HELP  
23           STUDENTS RECEIVE THE FULL VALUE OF THEIR EDUCATIONAL  
24           INVESTMENT WITHOUT EXCESSIVE COST.

25           (5) ENSURE THAT FACULTY MEMBERS ARE INFORMED OF ACCURATE  
26           AND RELEVANT PRICING INFORMATION FOR COURSE MATERIALS AND  
27           THAT STUDENTS ARE PROTECTED AS A CONSUMER GROUP.

28           (6) MAKE RECOMMENDATIONS TO THE GENERAL ASSEMBLY AND THE  
29           STATE BOARD OF EDUCATION TO STRENGTHEN EXISTING STATE LAWS  
30           AND REGULATIONS AND TO PROPOSE ANY ADDITIONAL AND NECESSARY

