

**MINUTES
STATE BOARD FOR VOCATIONAL EDUCATION**

**333 Market Street | 1st Floor
Harrisburg, PA 17126**

July 9, 2015

The meeting was called to order at 8:30 a.m. by Chairman Larry Wittig.

Attending:

James Agras <i>(via phone)</i>	James Grandon	Colleen Sheehan <i>(via phone)</i>
Carol Aichele	Kirk Hallett	Craig Snider <i>(via phone)</i>
Jay Badams	Maureen Lally-Green	Lavinia Soliman
James Barker	Donald LeCompte	Joshita Varshney
Nicole Carnicella	Jonathan Peri	Karen White
Sandra Dungee Glenn	Mollie Phillips	A. Lee Williams
		Larry Wittig

The minutes of the May 14, 2015 meeting of the State Board for Vocational Education were approved on a **Grandon/Peri** motion.

COMMITTEE REPORT
VOCATIONAL TECHNICAL EDUCATION COMMITTEE

Dr. Lee Burket, Director of the Bureau of Career and Technical Education (BCTE), provided an update on the Committee meeting held on Wednesday, July 8, 2015. Dr. Burket reported that the final draft accreditation report for York County School of Technology (YCST) was presented to the Committee for review. No concerns were expressed by members of the Committee. BCTE will present a final report on YCST to the Committee in September and ask for a recommendation to approve the application.

REPORT OF THE DIRECTOR OF THE BUREAU OF
CAREER AND TECHNICAL EDUCATION

Dr. Burket highlighted the following items from the written report prepared by BCTE:

Technical Assistance Program (TAP)

The plan and services for the eighth year of the TAP are being finalized. The TAP was established to assist career and technical education instructors and administrators at career and technical education centers (CTCs) to improve student academic and technical achievement. School districts participate in the Perkins technical assistance program, which provides the same resources as provided to CTCs. Dr. Burket also noted that the Southern Regional Education Board High Schools That Will Work initiative will work with BCTE to increase student access to challenging career and technical education programs with a major emphasis on Enhanced

Career Technical Projects Training. This training will assist career and technical teachers to develop authentic project-based instruction. Each project will integrate literacy with math.

Program of Study (POS) Postsecondary Opportunities

Dr. Burket reported that all Perkins-allocated postsecondary institutions have aligned for and offer advanced credit opportunities in at least one program of study area. As of June 4, 2015, BCTE holds 534 total Postsecondary Statewide Articulation Agreements with the 28 Perkins-allocated postsecondary institutions and 13 CTCs offering Practical Nursing Adult Programs.

Dr. Burket also noted that the Early Childhood Education Secondary POS in Child Care and Support Services Management contains key competencies which articulate for course credit in Early Childhood Education Pre-K to 4 programs at Perkins-Allocated Postsecondary Institutions across the Commonwealth. Two- and four-year PA TRAC colleges use Statewide Program-to-Program Agreements to align Early Childhood Education associate's degrees with the first 60 credits of bachelor's degrees in this program of study.

Congress-Bundestag Vocational Youth Exchange Program

Two Pennsylvania students were selected to participate in the Congress-Bundestag Vocational Youth Exchange, a German and American vocational exchange scholarship program that enables 25 students from various states to spend one school year in Germany participating in an educational or employment experience. The selected students are from Springford High School and Juniata High School.

Civil Rights Activities

The U.S. Office for Civil Rights (OCR) mandates that each state develop a review process to measure the compliance of publicly funded programs with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, amended in 1990. The Vocational Education Guidelines of 1979 explain civil rights responsibilities of recipients of federal financial assistance that offer or administer career and technical education programs. Local Education Agencies are targeted for review based on high IEP enrollments, low nontraditional enrollments, and disparity in enrollment per race/sex, number of programs and date of last review. Annually, a minimum of 2.5% of the 189 secondary sub recipients and 30 postsecondary sub recipients must be reviewed.

Dr. Burket reported that non-compliance issues were identified at all of the institutions reviewed. The most common non-compliance issues dealt with program/building accessibility and publication of notices of nondiscrimination.

Nontraditional Program Enrollments

Secondary nontraditional participation and completion are two of the federal Perkins IV performance indicators. In 2014-15, Pennsylvania has a condition placed on its Perkins grant that required BCTE to submit an improvement plan to the U.S. Department of Education (USDE) because the state did not meet the nontraditional participation indicator. In May 2015, BCTE

received correspondence from the USDE confirming that the condition had been lifted as a result of the efforts outlined in the improvement plan.

Career and Technical Education Program Approval

The process for accepting new electronic program approval submissions for the 2015-16 school year closed on May 29, 2015. There were 40 secondary schools that requested 51 new program approvals consisting of submissions for either the Tech Prep and/or Program of Study delivery. Each program submitted for approval must provide a scope and sequence which displays secondary level college preparatory academic and technical course taking sequence, along with the postsecondary course offerings, dual enrollment and articulated credits.

PUBLIC COMMENT

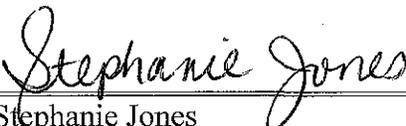
There was no public comment.

ACTION ITEMS

There were no action items.

ADJOURNMENT

There being no further items of business, the meeting was adjourned at 8:45 a.m. on a **Grandon/Dungee Glenn** motion.



Stephanie Jones
Administrative Assistant