



Perkins V State Defined Performance Levels (SDPL) Revisions – Four-Year Extension

Fall 2023

Perkins V SDPL Revisions

Stakeholders' Role in Performance Levels

Perkins V requires the Pennsylvania Department of Education (PDE) to consult with stakeholders in the development and revision of the State Determined Performance Levels (SDPLs) and provide the opportunity to submit written comments.

Please review the proposed changes and submit written comment by November 6, 2023, to PDE at RA-EDPERKINSVPLAN@pa.gov.

Stakeholders may submit written comments regarding how the established levels of performance:

1. Meet the requirements of the law;
2. Support the performance of all concentrators; and
3. Support the needs of the local education and business community.

All comments will be submitted as part of the Perkins V State Plan update.

Revising SDPLs: Unanticipated circumstances (section 113(3)(A)(iii)) – if unanticipated circumstances arise in a state or changes occur related to improvements in data or measurement approaches:

- Use of Biology Keystone
- Four-Year Extension of Perkins V

Pennsylvania CTE Concentrator

Perkins V defines CTE concentrator as:

At the secondary school level, a student served by an eligible recipient who has completed at least two courses in a single CTE program or program of study; and

At the postsecondary level, a student enrolled in an eligible recipient who has: (i) Earned at least 12 credits within a CTE program or program of study; or



(ii) Completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Pennsylvania Secondary Indicator

2S3: Academic Proficiency in Science

–Defined as CTE concentrator proficiency in the challenging state academic standards adopted by the state under section 1111(b)(1) of the ESEA, as measured by the academic assessments in Science as described in section 1111(b)(2).

Proposed methodology change – CTE concentrators leaving secondary education and their best of 11th grade Academic Indicator proficiency levels.

–Proposed SDPL change 2023-24 Biology Baseline = 30.13

Rationale: Biology Keystone is used by ESSA for science proficiency.

SDPL Methodology

- The methodology for Meaningful Progress Levels mirrors the ESSA methodology.
- The formula is half the distance to 100% or 25% for nontraditional over 11 years.
- Increments are developed for each indicator then added to the previous year's SDPL.

Four Year Perkins V Extension

Four-Year Extension of Perkins V SDPLs

Indicator	PY2023-24	Increment	PY2024-25	PY2025-26	PY2026-27	PY2027-28
1S1 Grad Rate	95.20%	0.22%	95.42%	95.64%	95.85%	96.07%
2S1 Literature	59.76%	1.83%	61.59%	63.42%	65.25%	67.08%
2S2 Algebra	52.40%	2.16%	54.56%	56.73%	58.89%	61.05%
2S3 Biology	30.13%	3.18%	33.31%	36.48%	39.66%	42.83%
3S1 Follow-Up	93.84%	0.28%	94.12%	94.40%	94.68%	94.96%
4S1 Nontraditional	17.21%	0.35%	17.56%	17.92%	18.27%	18.63%
5S1 Credential	71.84%	1.28%	73.12%	74.40%	75.68%	76.96%
5S4 NOCTI-NIMS	85.15%	0.68%	85.83%	86.50%	87.18%	87.85%
1P1 Follow-Up	94.35%	0.26%	94.61%	94.86%	95.12%	95.38%
2P1 Credential	92.00%	0.36%	92.36%	92.73%	93.09%	93.45%
3P1 Nontraditional	22.26%	0.12%	22.38%	22.51%	22.63%	22.76%



Feedback Process

- Stakeholders may submit written comments regarding how the established levels of performance (1) meet the requirements of the law, (2) support the performance of all concentrators, and (3) support the needs of the local education and business community.
- Submit written comment by November 6, 2023 to RAEDPERKINSVPLAN@pa.gov.

Contact/Mission

For more information on the Perkins V State Plan please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.