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Pennsylvania System of School Assessment-Modified:

Reading and Science
Performance Level Descriptors
and
Cut Scores

May 2011



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STATE BOARD REVIEW

Topic

- PSSA-M Reading and Science
 - Performance Level Descriptors (PLDs)
 - Cut scores

Task

- Review PLDs
- Review cut score recommendations

Action

- Adopt PLDs
- Adopt Cut Scores



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PERFORMANCE-LEVEL DESCRIPTORS

- Statements that describe the knowledge and skills expected at different performance levels with respect to the Pennsylvania Academic Content Standards as defined by the Assessment Anchors and Eligible Content
 - Provide guidelines to assess the level of student performance
 - Provide an indication of how demanding the standards should be
 - Provide a progression for how the standards should be implemented



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SCALED SCORE CUTS AND IMPACT - READING

GRADE	BELOW BASIC-M	BASIC-M	PROFICIENT-M	ADVANCED-M
4	1075 - 1149 3.8%	1150 - 1274 32.3%	1275 - 1362 33.7%	1363 and Up 30.2%
5	1075 - 1149	1150 - 1274	1275 - 1390	1391and Up
	7.9%	30.6%	37.2%	24.3%
6	1075 - 1149	1150 - 1274	1275 - 1380	1381 and Up
	10.1%	33.7%	37.8%	18.4%
7	1075 - 1149	1150 - 1274	1275 - 1384	1385 and Up
	11.7%	37.7%	36.9%	13.7%
8	1050 - 1149	1150 - 1274	1275 - 1398	1399 and Up
	13.9%	40.0%	36.3%	9.8%
11	1000 - 1149 17.4%	1150 - 1274 37.1%	1275 - 1432 40.2%	1433 and Up 5.3%



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SCALED SCORE CUTS AND IMPACT - SCIENCE

GRADE	BELOW BASIC-M	BASIC-M	PROFICIENT-M	ADVANCED-M
8	1050 - 1149	1150 - 1274	1275 - 1418	1419 and Up
	12.0%	40.1%	38.2%	9.7%
11	1100 - 1149	1150 - 1274	1275 - 1400	1401 and Up
	5.8%	47.6%	40.8%	5.8%

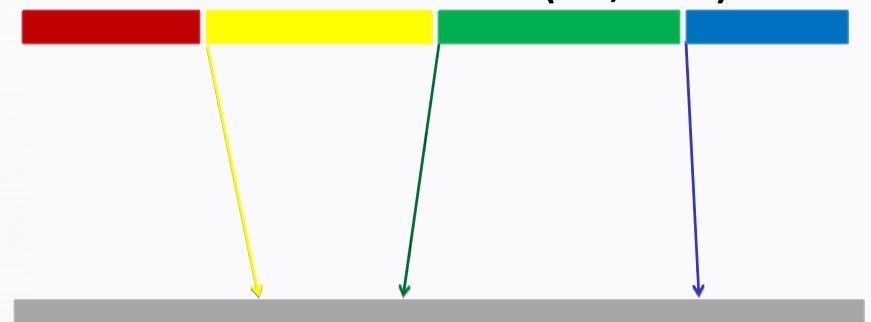


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PERFORMANCE LEVEL SETTING

Performance Standards (i.e., PLDs)



Cut Scores



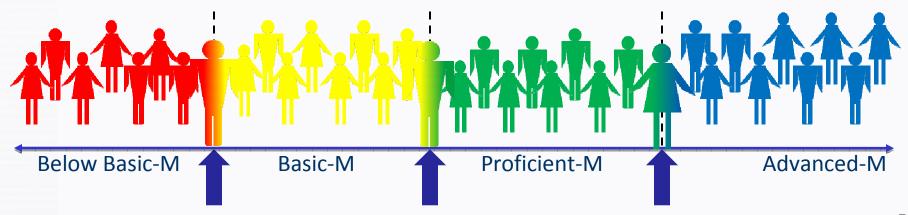
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METHODOLOGY

Ordered Item Booklet Angoff (Yes-No) Method

- Reviewed by National Technical Advisory Committee
- Hybrid of Item Mapping and Angoff Procedures
- Focuses on Items
- Utilizes concept of "Borderline Student"





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PANELISTS

General and Special Education Representatives:

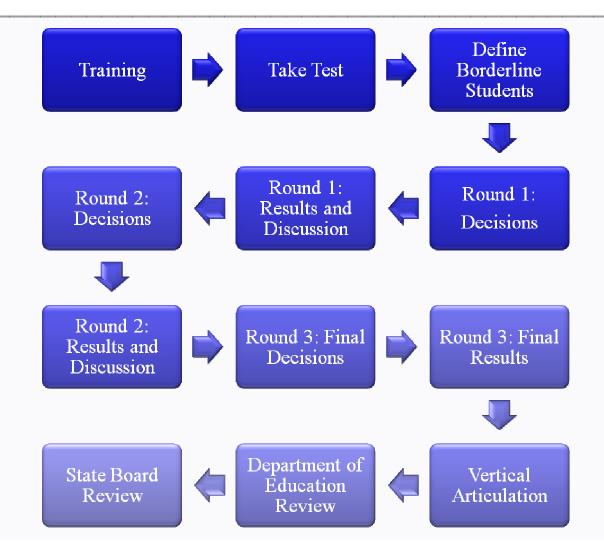
- Range of teaching experience
 - Median years of teaching ~ 15 years
- Knowledge and expertise of the reading and/or science content area
- Diverse demographics



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PROCESS





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SCALED SCORE CUTS FOR APPROVAL

TEST	BELOW BASIC-M	BASIC-M	PROFICIENT-M	ADVANCED-M
Reading 4	1075 – 1149	1150 - 1274	1275 – 1362	1363 and Up
Reading 5	1075 - 1149	1150 - 1274	1275 - 1390	1391 and Up
Reading 6	1075 - 1149	1150 - 1274	1275 - 1380	1381 and Up
Reading 7	1075 - 1149	1150 - 1274	1275 - 1384	1385 and Up
Reading 8	1050 – 1149	1150 - 1274	1275 - 1398	1399 and Up
Reading 11	1000 - 1149	1150 - 1274	1275 - 1432	1433 and Up
Science 8	1050 - 1149	1150 - 1274	1275 - 1418	1419 and Up
Science 11	1100 - 1149	1150 - 1274	1275 - 1400	1401 and Up



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RECOMMENDATIONS

Adopt Performance Level Descriptors

PSSA-M Reading Grades 4, 5, 6, 7, 8 and 11

PSSA-M Science Grades 8 and 11

Adopt Cut Scores

PSSA-M Reading Grades 4, 5, 6, 7, 8 and 11

PSSA-M Science Grades 8 and 11