APPENDIX A

Model Memorandum of Understanding

MEMORANDUM OF UNDERSTANDING
BETWEEN

____________________________________

(Law Enforcement Authority)

and

____________________________________

(School Entity)

____________________________________

(Date)

I. Introduction

A. Parties

The following Law Enforcement Authority or Authorities agree to follow the policies and procedures contained in this Memorandum of Understanding (hereinafter “Memorandum”):

____________________________________

____________________________________

The following School Entity or Entities agree to follow the policies and procedures contained in this Memorandum:

____________________________________

____________________________________
B. This Memorandum establishes procedures to be followed when certain incidents – described in Section II below – occur on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (such as a school bus) providing transportation to or from a school or school sponsored activity. This Memorandum does not cover incidents that are outside of those school settings and create no substantial disruption to the learning environment.

C. The parties seek to foster a relationship of cooperation and mutual support and to maintain a safe school environment.

D. Legal Authority


2. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and several responsibilities thereunder.

3. Information From Student Records

   a. The Law Enforcement Authority shall be governed by the following reporting and information exchange guidelines:

      i. Criminal History Record Information Act, 18 Pa.C.S. § 9101 et seq.

      ii. The prohibition against disclosures, specified in section IV(C)(5) of this Memorandum.

   b. When sharing information and evidence necessary for the Law Enforcement Authority to complete its investigation, the School Entity shall:


      iii. Complete reports as required by section 1303-A of the Safe Schools Act, 24 P.S. § 13-1303-A, and any amendments thereto.

   c. The School Entity may disclose personally identifiable information from an educational record of a student to the Law Enforcement Authority if a health or

As approved by the State Board of Education, Nov. 16, 2011
safety emergency exists and knowledge of that information is necessary to protect
the health or safety of the student or other individuals. In determining whether a
health or safety emergency exists, the School Entity may take into account the
totality of the circumstances pertaining to a threat to the health or safety of a
student or other individuals. If the School Entity determines that there is an
articulable and significant threat to the health or safety of a student or other
individuals, it may disclose information from education records to the Law
Enforcement Authority, if knowledge of that information is necessary for the Law
Enforcement Authority to protect the health or safety of the student or other
individuals. The School Entity must record the articulable and significant threat
to the health or safety of a student or other individuals so that it can demonstrate –
to parents, students and the Family Policy Compliance Office\(^1\) – what
circumstance led it to determine that a health or safety emergency existed and
why the disclosure was justified.

E. Priorities of the Law Enforcement Authority

1. Help the School Entity prevent delinquent acts through preventive measures,
   including referrals to support services, diversionary programs, restorative practices,
   school-wide positive behavior supports, education and deterrence.

2. Investigate as appropriate all incidents reported to have occurred on school property,
   at any school sponsored activity, or on a conveyance as described in the Safe Schools
   Act (including a school bus) providing transportation to or from a school or school
   sponsored activity. The investigation of all reported incidents shall be conducted in
   the manner that the Law Enforcement Authority, in its sole discretion, deems
   appropriate; but any investigation shall be conducted so as to involve as little
   disruption to the school environment as is practicable.

3. Identify those responsible for the commission of the reported incident and, where
   appropriate, apprehend and prosecute those individuals. Identification and
   apprehension procedures shall involve as little disruption to the school environment
   as is practicable.

4. Establish and maintain a cooperative relationship with the School Entity in the
   reporting and resolution of all incidents described in Section II of this document.

F. Priorities of the School Entity

1. Help law enforcement prevent delinquent acts through preventive measures, including
   referrals to support services, diversionary programs, restorative practices, school-
   wide positive behavior supports, education and deterrence.

2. Create a safe learning environment.

\(^1\) Questions related to FERPA should be directed to the Family Policy Compliance Office within
the U.S. Department of Education.

As approved by the State Board of Education, Nov. 16, 2011
3. Establish and maintain a cooperative relationship with the Law Enforcement Authority in the reporting and resolution of all incidents described in Section II of this document.

4. Provide the Law Enforcement Authority with all relevant information and required assistance in the event of a reported incident.

5. The School Entity shall give the Law Enforcement Authority a copy of the School Entity’s behavior support services procedures and invite Law Enforcement Authority representatives to behavior support trainings.

II. Notification of Incidents to Law Enforcement

The School Entity is required to notify law enforcement in specific situations listed in subsection A of this section, and has discretion over whether to notify law enforcement about incidents listed in subsection B of this section. Law enforcement’s decision to investigate and file charges may be made in consultation with school administrators.

A. Mandatory Notification

1. The School Entity shall immediately notify the Law Enforcement Authority having jurisdiction where the offense occurred by the most expeditious means practicable of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

   a. The following offenses under 18 Pa.C.S (relating to crimes and offenses):

      i. Section 908 (relating to prohibited offensive weapons).

      ii. Section 912 (relating to possession of weapon on school property).

         a. As used in the Memorandum, the term “weapon” includes, but is not limited to, a knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, metal knuckles, billy club, blackjack, grenade, incendiary device, and any other tool, instrument or implement capable of inflicting serious bodily injury.

         b. This reporting requirement does not apply to a weapon that is: (a) used, as part of a school-approved program, by an individual who is participating in the program; or (b) an unloaded weapon possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting, so long as the entry on school premises is authorized by school authorities.
iii. Chapter 25 (relating to criminal homicide).

iv. Section 2702 (relating to aggravated assault).

v. Section 2709.1 (relating to stalking).

vi. Section 2901 (relating to kidnapping).

vii. Section 2902 (relating to unlawful restraint).

viii. Section 3121 (relating to rape).

ix. Section 3122.1 (relating to statutory sexual assault).

x. Section 3123 (relating to involuntary deviate sexual intercourse).

xi. Section 3124.1 (relating to sexual assault).

xii. Section 3124.2 (relating to institutional sexual assault).

xiii. Section 3125 (relating to aggravated indecent assault).

xiv. Section 3126 (relating to indecent assault).

xv. Section 3301 (relating to arson and related offenses).

xvi. Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.

xvii. Section 3502 (relating to burglary).

xviii. Section 3503(a) and (b)(1)(v) (relating to criminal trespass).

xix. Section 5501 (relating to riot).

xx. Section 6110.1 (relating to possession of firearm by minor).

b. The possession, use or sale of a controlled substance or drug paraphernalia as defined in “The Controlled Substance, Drug, Device and Cosmetic Act,” as amended, 35 P.S. §§ 780-101—780-144, popularly known as the “Drug Act.”

i. As used in this Memorandum, the term “controlled substance” shall include those that are defined in the Drug Act, including marijuana, cocaine, crack cocaine, heroin, LSD, PCP, amphetamines, steroids and other substances commonly known as “designer drugs.” See 35 P.S. § 780-101 et seq.
ii. Included in this reporting provision shall be the possession, use or sale of drug paraphernalia, as defined in the Drug Act, including hypodermic syringes, needles and, depending on the circumstances, rolling papers, as well as all other equipment or materials utilized for the purpose of ingesting, inhaling or otherwise introducing controlled substances into the body. See 35 P.S. § 780-102.

c. Attempt, solicitation or conspiracy to commit any of the offenses listed in paragraphs 1 and 2 of this subsection.

d. An offense for which registration is required under 42 Pa. C.S. § 9795.1 (relating to registration).

2. In responding to students who commit an incident listed under section 1303-A(b)(4.1) of the School Code (24 P.S. § 13-1303-A(b)(4.1)), a school entity may consider the propriety of utilizing available school-based programs, such as school-wide positive behavior supports, to address the student’s behavior. Nothing in this provision shall be read to limit law enforcement’s discretion.

B. Discretionary Notification

1. The School Entity may notify the Law Enforcement Authority having jurisdiction where the incident occurred of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

   a. The following offenses under 18 Pa.C.S (relating to crimes and offenses):

      i. Section 2701 (relating to simple assault).

      ii. Section 2705 (relating to recklessly endangering another person).

      iii. Section 2706 (relating to terroristic threats).

      iv. Section 2709 (relating to harassment).

      v. Section 3127 (relating to indecent exposure).

      vi. Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.

      vii. Section 3503(b)(1)(i), (ii), (iii) and (iv), (b.1) and (b.2) (relating to criminal trespass).

      viii. Chapter 39 (relating to theft and related offenses).

      ix. Section 5502 (relating to failure of disorderly persons to disperse upon
official order).

x. Section 5503 (relating to disorderly conduct).

xi. Section 6305 (relating to sale of tobacco).

xii. Section 6306.1 (relating to use of tobacco in schools prohibited).

xiii. Section 6308 (relating to purchase, consumption, possession, or transportation of liquor or malt or brewed beverages by a person under 21 years of age).

b. Attempt, solicitation or conspiracy to commit any of the offenses listed in subsection (a).

2. In exercising its discretion to determine whether to notify law enforcement of such incidents, the School Entity may consider the following factors: the seriousness of the situation, the school’s ability to defuse or resolve the situation, the child’s intent, the child’s age, whether the student has a disability and, if so, the type of disability and its impact on the student’s behavior, and other factors believed to be relevant.

C. Law Enforcement Response to Notification

1. When notified of an incident listed in subsections A or B, law enforcement’s decision to investigate and file charges, at the sole discretion of the Law Enforcement Authority, may be made in consultation with school administrators.

2. In determining whether to file charges, the Law Enforcement Authority is encouraged to consult with the District Attorney. Where appropriate under the law, part of this consultation may include a discussion about the availability or propriety of utilizing a diversionary program as an alternative to filing charges.

D. Notification of the Law Enforcement Authority when incident involves children with disabilities

1. If a child with a disability commits an incident of misconduct, school administrators and the Law Enforcement Authority should take into consideration that the child’s behavior may be a manifestation of the disability and there may be no intent to commit an unlawful act. A child with a disability under this subsection shall mean a student with an IEP, a protected handicapped student with a service agreement that includes a behavior support plan, or such student for whom an evaluation is pending under 22 Pa. Code §§ 14.123 (relating to evaluation), 15.5 (relating to school district initiated evaluation and provision of services) or § 15.6 (relating to parent initiated evaluation and provision of services).

2. In the event a child with a disability commits a mandatory notification offense under Subsection A, the School Entity must provide immediate notification to the Law
Enforcement Authority regardless of the disability. Such notification will state that
the child has an IEP or a service agreement that includes a behavior support plan and
may include the School Entity’s recommendation that police intervention may not be
required and advisement that the School Entity will act to address the student’s
behavior need as required by applicable federal and state law and regulations,
including 22 Pa. Code § 14.133 (relating to positive behavior support) or 22 Pa. Code
§ 15.3 (relating to protected handicapped students—general). The Law Enforcement
Authority may take the recommendation under advisement but reserves the right to
investigate and file charges.

3. In the event a child with a disability commits a discretionary offense under
Subsection B and the School Entity does not believe that police intervention is
necessary, the School Entity will address the student’s behavior need as required by
applicable federal and state law and regulations, including 22 Pa. Code § 14.133
(relating to positive behavior support) or 22 Pa. Code § 15.3 (relating to protected
handicapped students—general).

4. In accordance with 34 CFR 300.535 (relating to referral to and action by law
enforcement and judicial authorities), nothing will prohibit the School Entity from
reporting an offense committed by a child with a disability to the Law Enforcement
Authority, and nothing will prevent State law enforcement and judicial authorities
from exercising their responsibilities with regard to the application of Federal and
State law to crimes committed by a child with a disability.

5. The School Entity, when reporting an offense committed by a child with a
disability, should ensure that copies of the special education and disciplinary
records of the child are transmitted for consideration by the appropriate
authorities to the Law Enforcement Authority to whom the incident was
reported.

6. The School Entity, when reporting an incident under this section, may transmit
copies of the child’s special education and disciplinary records only to the extent
that the transmission is permitted by FERPA.

[Describe any specific procedures to be followed for incidents involving a student with a
disability having an IEP as required by 22 Pa. Code § 14.104 (relating to special
education plans)]

E. Upon notification of the incident to the Law Enforcement Authority, the School Entity
shall provide as much of the following information as is available at the time of
notification. In no event shall the gathering of information unnecessarily delay
notification:

1. Whether the incident is in-progress or has concluded.
2. Nature of the incident.
3. Exact location of the incident.
4. Number of persons involved in the incident.
5. Names and ages of the individuals involved.
6. Weapons, if any, involved in the incident.
7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.
8. Injuries involved.
9. Whether EMS or the Fire Department have been notified.
10. Identity of the school contact person.
11. Identity of the witnesses to the incident, if any.
12. Whether the incident involves a student with a disability and, if so, the type of disability and its impact on the student’s behavior.
13. Other such information as is known to the school entity and believed to be relevant to the incident.

F. The School Entity shall annually, no later than September 30, give the following information to the Law Enforcement Authority:

1. Blueprints or floor plans of the school buildings.
2. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads.
3. Location(s) of predetermined or prospective command posts.
5. Current student roster.
7. School fire-alarm shutoff location and procedures.
8. School sprinkler system shutoff location and procedures.
9. Gas/utility line layouts and shutoff valve locations.
10. Cable/satellite television shutoff location and procedures.
11. Other information the School Entity deems pertinent to assist local police departments in responding to an emergency

III. Law Enforcement Authority Response

A. Depending on the totality of the circumstances, initial response by the Law Enforcement Authority may include:

1. For incidents in progress:
   a. Meet with contact person and locate scene of incident.
   b. Stabilize incident.
   c. Provide/arrange for emergency medical treatment, if necessary.
   d. Control the scene of the incident.
      i. Secure any physical evidence at the scene.
      ii. Identify involved persons and witnesses.
   e. Conduct investigation.

As approved by the State Board of Education, Nov. 16, 2011
f. Exchange information.
g. Confer with school officials to determine the extent of law enforcement involvement required by the situation.

2. Incidents not in progress:

a. Meet with contact person.
b. Recover any physical evidence.
c. Conduct investigation.
d. Exchange information.
e. Confer with school officials to determine the extent of law enforcement involvement required by the situation.

3. Incidents initially reported to the Law Enforcement Authority

If any incident described in sections IIA or IIB is initially reported to the Law Enforcement Authority, the Law Enforcement Authority shall proceed directly with its investigation, shall immediately notify the School Entity of the incident, and shall proceed as outlined in sections IIA through IIE.

B. Custody of Actors

1. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer under any of the following circumstances:

   a. The student has been placed under arrest.
b. The student is being placed under investigative detention.
c. The student is being taken into custody for the protection of the student.
d. The student’s parent or guardian consents to the release of the student to law enforcement custody.

2. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

IV. Assistance of School Entities

A. In Loco Parentis

1. Teachers, Guidance Counselors, Vice Principals and Principals in the public schools have the right to exercise the same authority as a parent, guardian or person in parental relation to such pupil concerning conduct and behavior over the pupils attending a school during the time they are in attendance, including the time required in going to and from their homes.
2. School authorities’ ability to stand in loco parentis over children does not extend to matters beyond conduct and discipline during school, school activities, or on a conveyance as described in the Safe Schools Act providing transportation to or from school or a school sponsored activity.

B. Notification of Parent or Guardian

1. Parents or guardians of all victims and suspects directly involved in an incident listed under Section IIA or IIB shall be immediately notified of the involvement, and they shall be informed about any notification regarding the incident that has been, or may be, made to the Law Enforcement Authority.

2. The School Entity shall document attempts made to reach the parents or guardians of all victims and suspects directly involved in incident listed under Section IIA or IIB.

C. Scope of School Entity’s Involvement

1. General Principles: Once the Law Enforcement Authority assumes primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School Entity shall defer to the Law Enforcement Authority on matters of criminal and juvenile law procedure, except as is necessary to protect the interests of the School Entity. The Law Enforcement Authority will keep the chief school administrator, or his designees, informed of the status of pending investigations.

2. Victims

   a. The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow its policies and procedures when interviewing a victim to ensure the protection of the victim’s legal and constitutional rights.

   b. In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel may be present during the interview.

3. Witnesses

   a. The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow its policies and procedures when interviewing a witness to ensure the protection of the witness’s legal and constitutional rights.
b. In the event a witness is interviewed by the Law Enforcement Authority on
school property, a guidance counselor or similar designated personnel should
be present during the interview.

4. Suspects and Custodial Interrogation

a. The School Entity shall help the Law Enforcement Authority to secure the
permission and presence of at least one parent or guardian of a student suspect
before that student is interrogated by law enforcement authorities.

b. When a parent or guardian is not present, school authorities shall not stand in
locoparentis (in the place of the parent/guardian) during an interview.

c. If an interested adult cannot be contacted, the School Entity shall defer to the
investigating Law Enforcement Authority, which will protect the student
suspect’s legal and constitutional rights as required by law.

5. Conflicts of Interest

a. The parties to this Memorandum recognize that if a School Entity employee,
contractor, or agent of the School Entity is the subject of an investigation, a
conflict of interest may exist between the School Entity and the adult suspect.

b. Neither the individual that is the subject of the investigation, nor any person
acting as his/her subordinate or direct supervisor, shall be present during Law
Enforcement Authority’s interviews of student co-suspects, victims or
witnesses by the Law Enforcement Authority.

c. Neither the individual who is the subject of the investigation, nor his/her
subordinate(s) and/or direct supervisor(s), shall be informed of the contents of
the statements made by student co-suspects, victims or witnesses, except at
the discretion of the Law Enforcement Authority or as otherwise required by
law.

D. Reporting Requirements

All school entities are required to submit an annual report, which will include
violence statistics and reports, to the Department of Education’s Office for Safe
Schools. This annual report must include all new incidents described in Sections IIA
and IIB. Before submitting the required annual report, each chief school
administrator and each police department having jurisdiction over school property of
the School Entity shall do the following:

a. No later than thirty days prior to the deadline for submitting the annual report,
the chief school administrator shall submit the report to the police department
with jurisdiction over the relevant school property. The police department

As approved by the State Board of Education, Nov. 16, 2011
shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine its accuracy.

b. No later than fifteen days prior to the deadline for submitting the annual report, the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects police incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall indicate any discrepancies between the report and police incident data.

c. Prior to submitting the annual report, the chief school administrator and the police department shall attempt to resolve discrepancies between the report and police incident data. Where a discrepancy remains unresolved, the police department shall notify the chief school administrator and the office in writing.

d. Where a police department fails to take action as required under clause a or b, the chief school administrator shall submit the annual report and indicate that the police department failed to take action as required under clause a or b.

e. Where there are discrepancies between the School Entity’s incident data and the police incident data, the following shall occur:

[Describe procedure to be followed for the resolution of school violence data discrepancies prior to filing the annual report]_____________________

______________________________________________

______________________________________________
V. General Provisions

A. This Memorandum does not create any contractual rights or obligations between the signatory Law Enforcement Authority, the signatory School Entity, any other signatory authorities or entities, or their respective officers, employees, agents or representatives.

B. This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties. It must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter.

C. If changes in state or federal law require changes to this Memorandum, the parties shall amend this Memorandum.

D. All parties to this Memorandum will communicate fully and openly with each other in order to resolve any problems that may arise in the fulfillment of the terms of this Memorandum.

___________________________  ___________________________
Chief School Administrator          School Entity

___________________________  ___________________________
Chief Law Enforcement Authority     Law Enforcement Authority

___________________________  ___________________________
Building Principal                School Building

As approved by the State Board of Education, Nov. 16, 2011