

Reading Performance Level Descriptors for Students with Significant Cognitive Disabilities

Grade 11 Level A

At this grade and level, Reading consists of reading pictures, photographs and icons and Comprehension refers to listening comprehension

BELOW BASIC (Emerging)	BASIC (Novice)	PROFICIENT
<p>A student in grade 11 performing at the BELOW BASIC (EMERGING) level on the Level A PASA Reading demonstrates limited engagement with the tasks. The student requires extensive support to perform targeted skills through hand over hand guidance and frequent teacher cues to ensure the correct response. The support given will reduce the cognitive complexity of the skill assessed. The student interacts in a limited way with the array of objects or pictures. The student may passively participate or randomly choose answers. The student demonstrates limited understanding of the task and limited understanding of the vocabulary necessary to complete the task.</p> <p>Tasks on the grade 11 Level A PASA Reading assessments are multiple choice with 2 distractors that look very different from the correct response. A student performing at the BELOW BASIC (EMERGING) Level on the grade 11 Level A PASA Reading can perform the following independently:</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • Scans material 	<p>A student in grade 11 performing at the BASIC (NOVICE) level on the Level A PASA Reading demonstrates engagement with the tasks, but requires moderate support to perform targeted skills. The student needs support such as redirection, modification of the task complexity through reduction of the arrays of objects or pictures, or assistance with task completion that may reduce the cognitive complexity of the skill. The student shows engagement but needs additional prompting. The student demonstrates a basic understanding of the vocabulary necessary to complete the task.</p> <p>A student performing at the BASIC (NOVICE) Level on the grade 11A PASA Reading can perform the following independently:</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • Scans materials • Matches identical pictures, photographs, or icons • Selects a picture/photograph named 	<p>A student in grade 11 performing at the PROFICIENT level on the Level A PASA Reading independently performs targeted skills. The student independently orients to the task objects or pictures. The student may receive some support such as verbal prompting that does not reduce the cognitive complexity of the skill. The student demonstrates understanding of the vocabulary necessary to complete the task.</p> <p>A student performing at the PROFICIENT Level on the grade 11 A PASA Reading can perform the following tasks independently:</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • Scans materials • Matches identical pictures, photographs, or icons • Selects a picture/photograph named <p><u>COMPREHENSION</u></p> <ul style="list-style-type: none"> • Identifies how pictured items are used • Identifies categories, functions, and features of pictured items • Answers literal comprehension questions (who, what, where) after listening to a sentence

Reading Performance Level Descriptors for Students with Significant Cognitive Disabilities

Grade 11 Level B

At this grade and level, Reading involves reading single words and Comprehension refers to listening comprehension

BELOW BASIC (Emerging)	BASIC (Novice)	PROFICIENT
<p>A student in grade 11 performing at the BELOW BASIC (EMERGING) level on the Level B PASA Reading requires extensive support to complete the targeted skills through frequent teacher cues to ensure the correct response. The support given will reduce the cognitive complexity of the skill assessed. The student interacts in a limited way with the array of objects or pictures. The student has a limited understanding of the vocabulary necessary to complete the task.</p> <p>Grade 11 Level B PASA Reading consists of mainly selected response items with limited production items; selection items on the have 3 distractors, two of which are related. A student performing at the BELOW BASIC (EMERGING) Level on the grade 11 Level B PASA cannot perform reading tasks independently:</p>	<p>A student in grade 11 performing at the BASIC (NOVICE) level on the Level B PASA Reading requires moderate support to complete the targeted skills. The student needs support such as modification of the task complexity through reduction of the array of objects or pictures, or assistance with task completion that may reduce the cognitive complexity of the skill. The student has a basic understanding of the vocabulary necessary to complete the task.</p> <p>Grade 11 Level B PASA Reading consists of mainly selected response items with limited production items; selection items on the have 3 distractors, two of which are related. A student performing at the BASIC (NOVICE) Level on the grade 11 Level B PASA Reading can perform the following independently:</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • Selects a word named • Reads single word in isolation and in context <p><u>COMPREHENSION</u></p> <ul style="list-style-type: none"> • Selects complex picture that has 3 specific features named • Identifies meaning of words 	<p>A student in grade 11 performing at the PROFICIENT level on the Level B PASA Reading independently performs the targeted skills. The student may receive some support such as verbal prompting and redirection that does not reduce the cognitive complexity of the skills. The student demonstrates an understanding of the vocabulary, including word endings, necessary to complete the task.</p> <p>Grade 11 Level B PASA Reading consists of mainly selected response items with limited production items; selection items on the have 3 distractors, two of which are related. A student performing at the PROFICIENT Level on the grade 3/4 Level B PASA Reading can perform the following independently:</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • Selects a word named • Reads single word in isolation and in context <p><u>COMPREHENSION</u></p> <ul style="list-style-type: none"> • Selects complex picture that has 3 specific features named • Identifies meaning of words • Defines the function of a word • Identifies missing words to complete sentences (using clues from pictures) • Answers open-ended literal comprehension

		questions (what, where, when, why) after listening to a sentence
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- Sequences pictures of 3 events after listening to a story
- Selects picture showing “main event” after listening to a story

Reading Performance Level Descriptors for Students with Significant Cognitive Disabilities

Grade 11 Level C

At this grade and level, Reading involves reading 30-50 words and Comprehension refers to reading comprehension

BELOW BASIC (Emerging)	BASIC (Novice)	PROFICIENT	ADVANCED
<p>A student in grade 11 performing at the BELOW BASIC (EMERGING) level on the Level C PASA Reading requires extensive support to complete targeted skills through frequent teacher cues to ensure the correct response. The support given will reduce the cognitive complexity of the skill assessed. Support needed may include modification of the task complexity through reduction of the array of pictures or objects, breaking down multi-step tasks into single steps, complete assistance with decoding skills, or being directed back to specific text to locate answers to open-ended questions. Although the student may read some of the text independently, extensive support may be provided. The student has a limited understanding of the vocabulary necessary to complete the task.</p> <p>Grade 11 Level C Reading contains a majority of production items, and the selected response items have 4 distractors; option choices for the selected response items are often closely related. A student performing at the BELOW BASIC (EMERGING) Level on the grade 11 Level C PASA Reading cannot perform reading tasks independently</p>	<p>A student in grade 11 performing at the BASIC (NOVICE) level on the Level C PASA Reading requires moderate support to complete targeted skills. Support needed may include modification of the task complexity through reduction of the array of pictures or objects, breaking down multi-step tasks into single steps, moderate assistance with decoding skills, or being directed back to specific text to locate answers to open-ended questions. The student has a basic understanding of the vocabulary necessary to complete the task.</p> <p>Grade 11 Level C Reading contains a majority of production items, and the selected response items have 4 distractors; option choices for the selected response items are often closely related. A student performing at the BASIC (NOVICE) Level on the grade 11 Level C PASA Reading can perform the following independently:</p>	<p>A student in grade 11 performing at the PROFICIENT level on the Level C PASA Reading performs the majority of targeted skills independently. The student actively performs the tasks, is completely engaged, and requires some support such as verbal prompting that does not reduce the cognitive complexity of the skill. The student needs minimal assistance with decoding skills, such as being prompted to refer back to the text to locate answers. The student may require additional prompting from teacher to complete multi-step tasks. The student demonstrates understanding of the vocabulary necessary to complete the task.</p> <p>Grade 11 Level C Reading contains a majority of production items, and the selected response items have 4 distractors; option choices for the selected response items are often closely related. A student performing at the PROFICIENT Level on the grade 11 Level C PASA Reading can perform the following independently:</p>	<p>A student in grade 11 performing at the ADVANCED level on the Level C PASA Reading performs the targeted skills independently. The student may request clarification of the question. The student completes multi-step tasks and use strategies such as: self-correction, referring back to text, and mentally eliminating distracters. Students are able to answer questions quickly and accurately, often using complete sentences. Students are able to read and recall proper names and non-phonetic words. The student demonstrates understanding of the vocabulary necessary to complete the task.</p> <p>Grade 11 Level C Reading contains a majority of production items, and the selected response items have 4 distractors; option choices for the selected response items are often closely related. A student performing at the ADVANCED Level on the grade 11 Level C PASA Reading can perform the following independently:</p>

COMPREHENSION

- Answers open-ended, literal comprehension questions (when, how, why) after reading a 30-50 word story
- Locates a word described in a display of 30-50 words

READING

- Reads correctly most words in 30-50 words of continuous text

COMPREHENSION

- Answers open-ended, literal comprehension questions (when, how, why) after reading a 30-50 word story
- Locates a word described in a display of 30-50 words
- Reads a word and states its synonym
- Reads 30-50 word passage with a missing word and supplies missing words
- Answer inferential comprehension questions (who, what, where, when why, how) after reading 30-50 word text
- Recalls four events after reading a 30-50 word narrative text

READING

- Reads aloud 30-50 words of continuous text

COMPREHENSION

- Answers open-ended, literal comprehension questions (when, how, why) after reading a 30-50 word story
- Locates a word described in a display of 30-50 words
- Reads a word and states its synonym
- Reads 30-50 word passage with a missing word and supplies missing words
- Answer inferential comprehension questions (who, what, where, when why, how) after reading 30-50 word text
- Recalls four events after reading a 30-50 word narrative text
- Recalls four facts after reading a 30-50 word expository text
- Demonstrates understanding of a 30-50 word, two-step, written command