

**MINUTES
STATE BOARD FOR VOCATIONAL EDUCATION**

**333 Market Street | 1st Floor
Harrisburg, PA 17126**

January 14, 2016

The meeting was called to order at 8:30 a.m. by Chairman Larry Wittig.

Attending:

James Agras	James Grandon	Colleen Sheehan
Carol Aichele	Teresa Lebo	Craig Snider <i>(via phone)</i>
Jay Badams <i>(via phone)</i>	Donald LeCompte	Lavinia Soliman
James Barker	Jonathan Peri	Joshita Varshney
Nicole Carnicella	Mollie Phillips <i>(via phone)</i>	Lee Williams <i>(via phone)</i>
		Larry Wittig

The minutes of the November 19, 2015 meeting of the State Board for Vocational Education were approved on a **Grandon/Carnicella** motion.

**REPORT OF THE DIRECTOR OF THE BUREAU OF
CAREER AND TECHNICAL EDUCATION**

Dr. Lee Burket highlighted the following items from the written report prepared by the Bureau of Career and Technical Education (BCTE):

Program of Study (POS)

Dr. Burket shared that all Perkins-allocated postsecondary institutions have aligned for advanced credit offerings in at least one program of study and offer advanced credit opportunities. She said BCTE holds 430 active Postsecondary Statewide Articulation Agreements with the 28 Perkins-allocated postsecondary institutions and 13 career and technical centers offering Practical Nursing Adult Programs. She also reported that PDE has developed 42 programs of student and that there are 1,522 POS approvals at secondary schools.

Industry Certifications

Dr. Burket stated that the Department continues to research and recommend industry certifications that are appropriate for students to earn as they prepare for high-skill, high-wage and high-demand occupations. She reported that 24 new industry-recognized student certifications were added to the list of reportable certifications for 2014-15 for 39 Career and Technical Education (CTE) programs. Updates to the certifications listing continue to be made to align with evolving industry standards and changing regulations. Dr. Burket said the number of students earning certifications should increase as a result of providing increased reporting opportunities for CTE programs. She also noted that the Department is working to classify high-

value certifications, which are industry-recognized credentials identified by PDE as being aligned to a High Priority Occupation.

Academic Integration

Dr. Burket highlighted resources developed by PDE to support the academic achievement of students enrolled in CTE. The resources show the alignment of academic and technical content. Among the resources made available on the Department's website are T-charts for mathematics; best practices; and implementation guides for developing a data protocol/framework; developing a school-wide professional development plan; enhancing literacy and numeracy in CTE; establishing and sustaining business/industry partnerships; and student recruitment and enrollment strategies.

Articulation Data Summary

Dr. Burket provided fresh statistics on Program of Study Articulated Credit data (POS AC) that was gathered during the recently-completed 2015 Perkins Postsecondary Institution Collection. The data demonstrates the total students formally granted POS AC based on qualifying secondary education performance and subsequent enrollment in the Postsecondary Articulated Program CIP. Students awarded the postsecondary credits have met all student qualification measures in the PDE-approved secondary program of study known as the Students Occupationally and Academically Ready (SOAR) Program.

In the 2014-15 academic year, Dr. Burket reported that a total of 28 students were awarded SOAR POS AC and 237 total postsecondary credits were awarded. Dr. Burket estimated the total dollar value of the awarded credits for the 2015 academic year at approximately \$65, 670, awarded to qualifying students matriculating into aligning Perkins Postsecondary POS identified in the various agreements. She said the dollar value of these credits is approximately \$63,510, calculated by using the per credit hour tuition rate of the reporting Perkins Postsecondary Institutions. The remaining \$2,160 of credit value awarded by CTCs in the Commonwealth was calculated by dividing the average 1,500 hour Licensed/Practical Vocational Nursing Program by the average \$12,000 Licensed Practical/Vocational Nursing program cost. Dr. Burket said the dollar amounts do not include additional savings in campus fees, books, lab equipment/materials, campus commuting, or on-campus living expenses.

Adult Accreditation

Dr. Burket reported that BCTE conducted an accreditation site review of the Central Pennsylvania Institute of Career and Technology (CPI) on November 16-18, 2015. She said a Preliminary Draft report will be sent to CPI and that the institution will have 30 days to respond to the report. An institutional Accreditation Advisory Group (IAAG) meeting will be held in January 2016 to review the report and make recommendations on whether to grant accreditation status. Following the meeting of the IAAG, Dr. Burket said BCTE will present its Final Draft Report on CPI's application for accreditation to the Board in March.

PUBLIC COMMENT

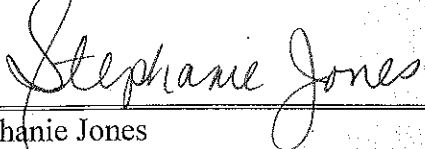
There was no public comment.

ACTION ITEMS

There were no action items.

ADJOURNMENT

There being no further items of business, the meeting was adjourned at 8:50 a.m. on a **Badams/Grandon** motion.



Stephanie Jones
Administrative Assistant