MINUTES
STATE BOARD OF EDUCATION
COUNCIL OF HIGHER EDUCATION

333 Market Street, Honors Suite, Harrisburg, PA
January 9, 2013

The meeting was called to order by Dr. Francis Michelini at 1:05 pm.

Attending:

Erin Agnew	Sandra Dungee Glenn	Colleen Sheehan (via phone)
James Agras (via phone)	James Grandon, Jr.	Karen Farmer White (via phone)
Kevin Bates	Kirk Hallett	A. Lee Williams
Emily Clark	Francis Michelini	Larry Wittig
Paul Clymer	Maureen Lally-Green (via phone)	
Constance Davis(via phone)	Mollie Phillips	

APPROVAL OF MINUTES

The minutes of the November 14, 2012 meeting of the Council of Higher Education were approved on a **Williams/Dungee Glenn** motion.

COMMITTEE REPORT

TEACHER AND SCHOOL LEADER EFFECTIVENESS

Sandra Dungee Glenn reported on the January 9, 2013 meeting of the Teacher and School Leader Effectiveness Committee. Ms. Glenn reported that the Department has been taking a strong and active role in the teacher and leader evaluation system which has impacted other components of the entire K-12 and postsecondary system. She reported that the Department has already begun work to transition from a system that evaluates inputs and outputs to a system that evaluates impacts.

REPORT OF THE DEPUTY SECRETARY HIGHER EDUCATION

Ms. L. Jill Hans, Deputy Secretary for Postsecondary/Higher Education provided the following report:

Pennsylvania College Access Challenge Grant (PA CACG)

- As previously reported to the State Board last fall, the Department Education was not eligible to receive additional College Access Challenge Grant funds in the current grant period.

- In the past, the Department partnered with several entities from within the Commonwealth to deliver services related to college access. One partner, due to nuances in their scheduling of services, was unable to expend their entire budgeted grant amount and returned approximately $500,000. The Department will re-budget the remaining grant amount and redistributing those funds to the remaining partners.
- PDE has shown commitment to sustaining its partnerships by calculating and reallocating unused funding from the 2011-2012 grant year. Through this reallocation, funds will be redistributed to Project GRAD, Penn State University and Franklin and Marshall College – through their relationship with the National College Advising Corp (NCAC).
- A number of positions across the Pennsylvania College Access Challenge Grant program remain staffed (within the above-noted organizations) and have resulted in additional services provided to students and families.
- The Department continues to work with its partners in this sustainability effort while, at the same time, considering avenues to reapply for the 2013-14 CACG grant year.
- *Grant/School Year Statistics as of June 2012*

  Total # of high schools served by GRAD, PSU, F&M: 48 high schools
  Total CAPS (Creating Access to Postsecondary Schools) 25 partnerships and over 10,000 students served in 22 counties
  Total (there are four overlapping schools, different services): 69 schools and/or partnerships
- *Pennsylvania Higher Education Assistance Agency (PHEAA) hosted the following events:*

  Financial Aid Presentations: 392 events; 21,434 students and family members served
  FAFSA (Free Application for Federal Student Aid) Completion Sessions: 204; 6,291 families
- *Total Services and Students, in conjunction with PHEAA (not counting CAPS):*

  GRAD: 77,961 individual services; 7,839 students
  PSU: 3,422 services; 897 students
  NCAC- Keystone Region at F&M: 15,671 services; 11,509 students
  Total: 96,784 individual services; 20,245 students
- *Resulting in*

  FAFSAs completed: 2,031
  College Applications completed: 6,357

Educator Preparation Collaborative

- The Office of Postsecondary and the Office of Elementary and Secondary Education have begun a collaborative effort focused on insuring alignment between the preparation of educators and the current work of adapting the delivery of education in K-12 centered on the Common Core State Standards. The collaborative includes internal meetings within

the Department as well as working meetings with representatives from both the higher education and the K-12 communities.

- This effort will include dialogue and decisive action to improve and align preparation of educators with the needs of students in today's K-12 schools. Specific attention will be given to a recent study prepared by the Council of Chief State Schools Officers (CCSS0) with input from the National Association of State Boards of Education (NASBE) and the National Governors Association (NGA).
- The study, titled *Our Responsibility, Our Promise*, highlights three areas within preparation systems that states can focus on to improve policy. The areas include: 1. Teacher licensure; 2. Program approval; and 3. Data collection, analysis and reporting. These three areas are "key leverage points", under which 10 substantive recommendations are made in an effort to insure that every educator is prepared to teach students and prepare them for college and the workforce upon entry and continuation in the teaching profession.
- Pennsylvania is one of 25 states that have agreed to advance the report's recommendations. Support for these recommendations has come from several areas but notably from the Council for Accreditation of Educator Preparation (CAEP), the National Association of State Boards of Education (NASBE) and the National Governors Association (NGA).
- In addition to addressing issues through the lens of the CCSSO report, the higher education community will be focusing attention on encouraging the use of resources which are currently available in the SAS portal, studying challenges such as student teaching and reviewing ways in which we can facilitate and provide support to program providers.

Resume Review of Educator Preparation Programs

- The Bureau of School Leadership and Teacher Quality will resume educator preparation program reviews this year and will utilize the new electronic postsecondary review system (PRS).
- The new application system has been developed over the past several years and will serve the three types of reviews performed by the Bureau, those being initial, annual and major program reviews.
- Training materials for completing the reviews via the online tool are currently under development for each type of program review and access will be granted to the institution once the training materials have been viewed by the institution.
- The initial review is required by any program provider upon development of a new educator preparation program; annual reviews serve to collect data elements for the purpose of early intervention in problem areas as well as creating trending of data for continuous constructive feedback to the institution and major reviews will occur every

seven years. The major review serves to insure compliance with standards and guidelines at a much deeper level.

FINAL-OMITTED REGULATION: CHAPTER 31

James Agras reported on a proposed change to §31.21of Chapter 31, which was initially discussed by the Board in November 2012. The revision would allow specialized associate degree programs to be measured in either clock hours or credit hours. Mr. Agras reported that this revision would conform the regulation with language used by PHEAA and the State Board of Private Licensed Schools, and would safeguard students enrolled in such programs from being subject to a potential reduction in eligibility for federal Pell Grant aid. He noted that the revision is being considered as a final-omitted regulation because the language is being changed to conform with that of other state entities. Therefore, seeking comment proposed alternative regulatory approaches would lead to less consistency in policy implementation across agencies.

PUBLIC COMMENT

There was no public comment.

ACTION ITEM

FINAL-OMITTED REGULATION: CHAPTER 31 (GENERAL PROVISIONS)

A motion to approve Final-omitted Regulation: Chapter 31 (General Provisions) was made by James Agras and seconded by Sandra Dungee Glenn.

VOTE: All were in favor as indicated by unanimous voice vote.

ANNOUNCEMENTS

There were no announcements.

ADJOURNMENT

There being no further items of business, the meeting was adjourned at 1:30 p.m.

Karen Molchanow

Karen Molchanow
Executive Director