MINUTES
STATE BOARD OF VOCATIONAL EDUCATION

333 Market Street | 1st Floor
Harrisburg, PA 17126

September 12, 2012

The meeting was called to order at 1:00 p.m. by Chairman Larry Wittig.

Attending:

Erin Agnew           Connie Davis           Jonathan Peri (via phone)
James Agras (via phone) Sandra Dungee Glenn (via phone)     Colleen Sheehan
James Barker (via phone) Maureen Lally-Green (via phone)  Ed Sheehan
Kevin Bates          Paul Ferrera          Karen Farmer White (via phone)
Emily Clark           Kirk Hallett          Lee Williams
                      Francis Michelini       Larry Wittig

APPROVAL OF MINUTES

The minutes of the July 12, 2012, meeting of the State Board for Vocational Education were approved on an E. Sheehan/Lally-Green motion.

REPORT OF THE DIRECTOR OF THE BUREAU OF CAREER AND TECHNICAL EDUCATION

Dr. Burket highlighted the following items from the written report prepared by the Bureau of Career and Technical Education (BCTE):

Perkins IV
- All eligible Perkins recipients submitted their local plans by the August 31, 2012 deadline for the 2012-2013 school year. All local plan applications evidenced an approvable Program of Study and each postsecondary recipient partner has been signing the Perkins statewide articulation agreement(s).
- 97 Secondary applications were received and approximately $27.4 million was distributed to applicants; 33 Post-Secondary applications were received with approximately $11.6 million going to those entities.
- All postsecondary Perkins recipients have aligned to and offer advanced credit offerings in at least one PDE-developed program of study. As of August 8, 2012, the Bureau holds 204 Postsecondary Statewide Articulation Agreements signed with 28 Perkins postsecondary recipients and 13 career and technical centers offering Practical Nursing Adult Programs.

CTE Curriculum Summit
- The Bureau’s first Career & Technical Education Curriculum Summit was held on August 14 at PaTTAN Harrisburg. A total of 114 individuals attended the summit.
• The purpose of the summit was to provide CTE instructors with strategies to:
  
  o Initiate a standardized curriculum for their content area
  o Integrate and assess academic skills including the Pennsylvania Common Core Standards.
  o Integrate 21st Century Skills
  o Develop lesson plans that meet SAS requirements and
  o Apply lessons in the classroom

• Attendees will review their school’s current curriculum to develop strategies to improve their curriculum alignment to the technical and academic Common Core Standards. During September, attendees will complete a gap analysis of their school’s current curriculum and solicit best practice sessions for the annual Integrated Learning Conference (ILC).

• During the November ILC, attendees will begin to address gaps identified in September. Post-November, discussion and work to address curriculum gaps will continue through the use of a Professional Learning Community.

• The goal is to establish a train-the-trainer model for the schools that were not involved during the 2012-2013 school year. The train-the-trainer model will be provided during the annual state conferences during the 2013-2014 school year.

Non-Traditional Programs

As a follow-up to a previous Board meeting request, Dr. Burket provided Board members a list of 2011 CIP Codes Aligned with POS/Statewide Articulation and Nontraditional Occupations. The handout lists male-dominated fields occupied by women and female-dominated fields occupied by men. Dr. Burket noted that Pennsylvania did not meet the performance indicator for non-traditional secondary/nontraditional placement because the state has not encouraged, recruited and retained male students in the female-dominated courses. She explained how the Department is working with schools to improve this indicator.

Board members received a copy of “Surviving & Thriving in a Nontraditional Skilled Trade” booklet. PDE developed this booklet a few years ago geared toward the female nontraditional student as a resource as she prepares to work in a nontraditional environment. This will be adapted toward the male student in the future.

PUBLIC COMMENT

There was no public comment.

ACTION ITEMS

There were no action items.
ADJOURNMENT

There being no further items of business, the meeting was adjourned at 1:25 p.m.

Stephanie L. Jones
Administrative Assistant