The meeting was called to order at 10:25 am by Dr. Francis Michelini.

Attending:

Jim Agras (via phone)    Dan Fogarty (via phone)    Shannon Sullivan  
Dr. James Barker         Sandra Dungee Glenn       Karen Farmer White       
Wendy Beetlestone       Kirk Hallett              A. Lee Williams          
David Collins           Dr. Francis Michelini       Larry Wittig             
Connie Davis            Dr. Ivory Nelson          Andrew Youstic           
                      Jonathan Peri

APPROVAL OF MINUTES

The minutes of the January 12, 2011, meeting of the Council of Higher Education were approved on a Williams/Dungee Glenn motion.

Committee Report:

Sandra Dungee Glenn briefed the Board on the early stages of implementation of the new alternative certification program approved by the Board in November 2010 between Pittsburgh Public Schools and The New Teacher Project. Ms. Glenn noted the following highlights and accomplishments of the Teacher Academy Residency program to date:

- Launched new Teacher Academy Residency website;
- Launched recruitment for approximately 40 alternatively certified and certified conversion teachers; recruitment efforts resulted in more than 700 applications;
- Hired 21 selectors to facilitate interview events for the 2011 season; and
- Hired and trained three program ambassadors to cultivate candidates throughout the application process

A snapshot of program statistics is below:

<table>
<thead>
<tr>
<th>Alternate Certification Pathway</th>
<th>Certified Conversion Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications started: 1330</td>
<td>Applications started: 1085</td>
</tr>
<tr>
<td>Applications submitted: 379</td>
<td>Applications submitted: 327</td>
</tr>
<tr>
<td>Invited to interview: 183</td>
<td>Invited to interview: 172</td>
</tr>
<tr>
<td>Scheduled interview: 149</td>
<td>Scheduled Interview: 150</td>
</tr>
<tr>
<td>Offers Extended: 8</td>
<td>Offers Extended: 6</td>
</tr>
</tbody>
</table>

REPORT OF THE DEPUTY SECRETARY
HIGHER EDUCATION

Ms. Sandra Edmunds, Deputy Secretary of Postsecondary and Higher Education, provided updates on the following:

Implementation of Chapter 49-2:

New Teacher Certification and Educational Leadership Programs
- All of the expected applications for the new Chapter 49 certificates have been received
- Of the 196 PreK-4, 4-8, and Special Education PreK-8 programs, approval is pending on 24 of these new Chapter 49 Certificate programs
- Approval of ten of the 66 Principal and Superintendent programs is also pending

Full Review Process Development
- Major Program Reviews will begin in Fall 2011
- Nine institutional reviews conducted during Cycle I (2011-2012); 12 slated for Cycle II (2013-2013)
- Rubrics for Full Review are being developed
- Focused training on the required data collection and reporting has been scheduled for late March
- Electronic submission process tool will be released July 1, 2011

New Certificate Test Development
- The department has oversight responsibilities throughout the test development and participates in weekly phone conferences with both Pearson and ETS.

Implementation of New Legislation

- In November of 2010, the Pennsylvania General Assembly adopted Act 104, requiring postsecondary institutions to implement sexual violence awareness education programs.
  - Meetings will be held later this month between PCAR, Security on Campus, and additional representatives from the educational sector to learn what institutions currently are doing and to identify opportunities for collaboration.
- College Textbook Policies Advisory Committee has been established by Act 104 as a standing committee of the State Board of Education.
  - This Act requires the advisory committee to develop recommendations to help reduce the cost of college textbooks and course materials. Meetings will be held quarterly.
- Older Pennsylvanians in Higher Education
  - This program permits older adults to enroll in higher education at no charge for tuition; The Department of Aging will be implementing this program in collaboration with the Department of Education.

Transfer and Articulation
• The full transfer of associate degrees into parallel bachelor degree programs will be realized by the fall semester of 2012
• Transfer students will have three more universities to consider for the fall semester of 2011
• Use of the Pennsylvania Transfer and Articulation Center (PA TRAC) website is on the rise

PRESENTATION

Julie Kane, Higher Education Associate, gave an update on Pennsylvania’s Transfer and Articulation System. Highlights of her presentation included:

• Pennsylvania’s transfer system was established by legislation in 2006
• Students first began benefiting in Fall 2008
• Allows students to transfer up to 30 credits of foundation courses from one participating college to another and have them apply toward graduation requirements
• PA College Credit Transfer System consists of 4 major components:
  • Transfer & Articulation Oversight Committee (TAOC)
  • Participating Institutions
  • Transfer Credit Framework
  • Transfer System Website
• There are 35 participating institutions and counting
• Act 50 of 2009 allows students to transfer FULL associate degrees into parallel bachelor degrees
• Program-to-program articulation is a direct pathway to a bachelor’s degree
• By fall 2013, statewide program-to-program transfer will exist in 13 areas

Carol Adukaitis, Director, Pathway for Career Success, presented on 2+2+2 Education and Workforce Development Initiatives. Highlights of this presentation include:

Why Career pathways?

• Available jobs, not enough workers
• Aging workforce facing retirement
• Baby boomers not entering STEM fields
• Goal: Develop 2+2+2 Career Pathway pipeline
• Emerging Careers require a Post-Secondary education
• Regional Industry input = Career Ready
• High growth STEM Sectors funded
• 2+2+2 Model = multiple entry/exit points
• Benefits of Career Pathways
  • Provides academic rigor integrating STEM subjects across the curriculum
  • Shows students how academic concepts are applied outside the classroom
  • Motivates students to stay in school
  • Leads students toward personal and professional goals
PUBLIC COMMENT

There was no public comment.

ACTION ITEMS

There were no action items.

ANNOUNCEMENTS

There were no announcements.

ADJOURNMENT

There being no further items of business, the meeting was adjourned at 11:45 am.

Stephanie J. Jones 5-18-11
Administrative Assistant